

Education strategy data

Indicator		Change 2013/14 to 2014/15	Change 2014/15 to 2015/16	2013/14	2013/14 LA rank quartile	2014/15	2014/15 LA rank quartile	2015/16	2015/16 LA rank quartile
Ofsted judgement	Schools good or outstanding (% out of inspected schools only)	↑	↔	72	●○○○	84	●●○○	84	●○○○
Floor standards	KS2 Schools below the floor standard (%)	↑	↓	3	●●○○	6	●●○○	0	●●●●
	KS4 Schools below the floor standard (%)	↔		0	●●●●	0	●●●●	Jan 2017	
Coasting standards	KS2 Schools below the coasting standard for three consecutive years (%)							9	●○○○
	KS4 Schools below the coasting standard for three consecutive years (%)							Jan 2017	
EYFSP	Good level of development (%)	↑	↑	65	●●●●	69	●●●●	70	●●●○
Phonics	Year 1 pupils working at expected standard (%)	↑	↑	72	●●○○	74	●○○○	81	●●●○
KS1 (pre-2016)	Reading level 2+ (%)	↑		91	●●●●	92	●●●●		
	Writing level 2+ (%)	↑		86	●●●○	90	●●●●		
	Maths level 2+ (%)	↑		93	●●●●	94	●●●●		
	Reading level 3+ (%)	↑		38	●●●●	39	●●●●		
	Writing level 3+ (%)	↑		12	●○○○	14	●○○○		
	Maths level 3+ (%)	↑		23	●●○○	25	●●●○		
KS1 (2016 onwards)	Reading at least expected standard (%)							73	●●○○
	Writing at least expected standard (%)							63	●●○○
	Maths at least expected standard (%)							71	●●○○
	Reading greater depth (%)							29	●●●●
	Writing greater depth (%)							12	●●○○
	Maths greater depth (%)							17	●●○○
KS2 (pre-2016)	Reading, writing & maths level 4+ (%)	↑		75	●○○○	78	●○○○		
	Reading level 4+ (%)	↓		89	●●●○	88	●●○○		
	Writing level 4+ (%)	↑		83	●○○○	86	●●○○		
	Maths level 4+ (%)	↑		85	●●○○	86	●●○○		
	Reading, writing & maths level 5+ (%)	↔		18	●○○○	18	●○○○		
	Reading level 5+ (%)	↓		46	●●○○	44	●○○○		
	Writing level 5+ (%)	↑		25	●○○○	26	●○○○		
	Maths level 5+ (%)	↓		38	●○○○	37	●○○○		
	Expected progress reading (%)	↓		88	●○○○	87	●○○○		
	Expected progress writing (%)	↑		92	●○○○	93	●○○○		
	Expected progress maths (%)	↑		87	●○○○	88	●○○○		
KS2 (2016 onwards)	Reading, writing & maths at least expected standard (%)							48	●○○○
	Reading at least expected standard (%)							62	●○○○
	Writing at least expected standard (%)							73	●●○○
	Maths at least expected standard (%)							64	●○○○
	Reading, writing & maths greater depth (%)							2	●○○○
	Reading higher score (%)							14	●○○○
	Writing greater depth (%)							7	●○○○
	Maths higher score (%)							12	●○○○
	Reading progress score (mainstream schools only)							-1.5	●○○○
	Writing progress score (mainstream schools only)							-1.3	●○○○
	Maths progress score (mainstream schools only)							-1.7	●○○○
KS4 (pre-2016)	5+ A*-C including English & maths (%) (2016 results provisional)	↔	↑	51	●○○○	51	●○○○	52	●○○○
	Expected progress English (%)	↑		65	●○○○	66	●○○○		
	Expected progress maths (%)	↑		60	●○○○	62	●○○○		
KS4 (2016 onwards)	Attainment 8 score (2016 results provisional)		↑			44		46	●○○○
	Progress 8 score (2016 results provisional)							-0.16	●○○○
KS4	A*-C English & maths (%) (2016 results provisional)	↔	↑	53	●○○○	53	●○○○	58	●○○○
	Entered all elements of the Ebacc (%) (2016 results provisional)	↑	↑	35	●●○○	36	●●○○	38	●●○○
	Achieved Ebacc (%) (2016 results provisional)	↔	↓	20	●●○○	20	●○○○	19	●○○○
Post 16	Achievement Level 2 with E&M by age 19 (%)	↑		54	●○○○	62	●○○○	Mar 2017	
	Achievement Level 2 by age 19 (%)	↑		79	●○○○	81	●○○○	Mar 2017	
	A*-C English & maths by age 19, for those who had not achieved this by 16 (%)	↑		14	●○○○	21	●●○○	Mar 2017	
	Achievement Level 3 by age 19 (%)	↑		47	●○○○	50	●○○○	Mar 2017	
	16-18 Apprenticeship success rate (%)	↑		73		77		May 2017	
	Participation in education or employment / training at 16 (%)		↔			93	●●○○	93	●○○○
	NEET at 16 (%)	↔		3.4		3.3			
	Participation unknown at 16 (%)	↔		2.1		1.6			
	Participation in education or employment / training at 17 (%)		↑			84	●○○○	86	●○○○
	NEET at 17 (%)	↓		7.7		5			
	Participation unknown at 17 (%)	↓		13.7		2			
	Participation in education or employment / training 16-17 (%)		↑			89	●○○○	90	●○○○
	NEET 16-17 (%)	↓		5.5		4			
	Participation unknown 16-17 (%)	↓		7.9		2			
	Progression to higher education (% entered at 18 or 19)			23	●○○○	Aug 2017		Aug 2018	
Attendance	Overall absence - Primary (%)	↔		4	●●○○	4	●○○○	Mar 2017	
	Overall absence - Secondary (%)	↔		6	●○○○	6	●○○○	Mar 2017	
	Persistent absence - Primary (%)	↓		3	●○○○	2	●●○○	Mar 2017	
	Persistent absence - Secondary (%)	↓		8	●○○○	7	●○○○	Mar 2017	
Exclusions	Permanent exclusions (number of exclusions as % of number on roll)	↔		0.05	●●●○	0.05	●●●●	Jul 2017	
	Fixed period exclusions (number of exclusions as % of number on roll)	↑		4.99	●○○○	5.68	●○○○	Jul 2017	
Sufficiency of school places	Achieving a minimum of 2-3% surplus								
	85% first preferences								
LAC	Personal Education Plans completed on time (%)								
SEN	New EHC Plans issued within 20 weeks (% excluding exception cases)					87	●●●●	May 2017	
	CYP transferred from SEN statements to EHC Plans (%)					8	●○○○	May 2017	

LA rank key:

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- First quartile: Portsmouth ranked in top quarter of LAs nationally.
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- Second quartile: Portsmouth ranked in top half (but not top quarter) of LAs nationally.
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- Third quartile Portsmouth ranked in bottom half (but not bottom quarter) of LAs nationally.
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- Fourth quartile: Portsmouth ranked in bottom quarter of LAs nationally.