Indicator	Education stra	tegy data								
Indicated Technology of an abstracting (% and of regional schools only) From Language Carbonia general and abstraction (%) Construction										
Content Cont	Indicator				2013/14		2014/15		2015/16	
The content of the		Schools good or outstanding (% out of inspected schools only)	1			•		•	1	•
Cooking Cooking Cooking standard for tries consequence	Floor standards			↓	3	••00	6	••00	0	••••
September Sept			↓ ↑		0	••••	0	••••	Jan 2017	
Section Sect	Coasting standards	■ = = = = = = = = = = = = = = = = = = =							9	•000
September Sept									_	
STYST Good seved for development (%)		_							Jan 2017	
Process Year Tuples working at expected standard (%)	EVEQD		^	•	65		60		70	
Securing Interest 27 (%) Securing Interest 28 (%) Securing Int				<u> </u>						
Victing level 22 (**) 1	KS1 (pre-2016)		•						01	
Martin lever 2 - (%) 1		<u> </u>	<u> </u>							
Voting seed 31 (%) The seed 32 (%) The see			↑			••••	94	••••		
Marie level 2 - Color Co		Reading level 3+ (%)	↑		38	••••	39	••••		
Second S			↑			•000		•000		
Writing at least expected standard (%)		` '	↑		23	••00	25	•••0		
Refine of least expected standard (%)	KS1 (2016 onwards) KS2 (pre-2016)									
Reading greater depth (%)										
Wilting passet depth (%)										
Martis gradear Gopth (%) 7										
Reading, within & matths level 4 (%)										
Reading level 4 (%)			↑		75	•000	78	•000	17	
Writing level 4 + (%)	N32 (μιθ-2010)					1				
Marile fevel 4 - (%)			·							
Reading level 5+ (%)					85		86			
Writing level 6+ (%)			≒			•000		•000		
Matrix level 5+ (%)			·			•				
Expected progress reading (%)						1				
Expected progress writing (%)		·	·			•				
Expected progress maller (%) 1										
Reading, witing & maths at least expected standard (%)			•							
Reading at least expected standard (%)	KS2 (2016				07	•000	00	•000	48	•000
Writing at least expected standard (%)	onwards)									
Maths at least expected standard (%)										
Reading, writing & matths greater depth (%)										
Reading Ingher score (%)									2	•000
Maths higher score (%)									14	•000
Reading progress score (mainstream schools only)									7	•000
Writing progress score (mainstream schools only)										
Maths progress score (mainstream schools only)										
SFA*C including English & maths (%) (2016 results provisional) Expected progress English (%) 1										
Provisional									-1./	•000
Expected progress English (%)	KS4 (pre-2016)		≒	↑	51	•000	51	•000	52	•000
Expected progress maths (%) 1			^		65	•000	66	•000		
Active present Level 2 by age 19 (%) Active protection in education or employment / training at 16 (%) Active participation in education or employment / training at 17 (%) Participation unknown at 18 (%) Participation unknown at 17 (%) Participation unknown at 18 (%) Participation unknown at 18 (%) Participation unknown at 17 (%) Participation unknown at 18 (%										
Progress 8 score (2016 results provisional)	KS4 (2016		•	↑	- 00	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	46	•000
A C English & maths (%) (2016 results provisional)	onwards)									•000
Provisional	KS4		↓ ↑	↑	53	•000	53	•000	58	•000
Provisional Achieved Ebacc (%) (2016 results provisional) 5		Entered all elements of the Ebacc (%) (2016 results	•	Φ.	25	•••	26	•••	20	
Achievement Level 2 with E&M by age 19 (%)								••••		
Achievement Level 2 by age 19 (%) A'-C English & maths by age 19, for those who had not achieved this by 16 (%) Achievement Level 3 by age 19 (%) Achievement Level 3 by age 19 (%) Achievement Level 3 by age 19 (%) 10-18 Apprenticeship success rate (%) Participation in education or employment / training at 16 (%) Participation unknown at 16 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education (% entered at 18 or 19) Overall absence - Primary (%) Persistent absence - Primar				↓		1				•000
A^-C English & maths by age 19, for those who had not achieved this by 16 (%) Achievement Level 3 by age 19 (%) 1	Post 16					•				
this by 16 (%) Achievement Level 3 by age 19 (%) 16-18 Apprenticeship success rate (%) Participation in education or employment / training at 16 (%) NEET at 16 (%) Participation unknown at 16 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) NEET at 17 (%) Participation unknown at 17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation unknown					79	•000	81	•000	Mar 2017	
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16-18 Apprenticeship success rate (%)			^		47	•000	50	•000	Mar 2017	
Participation in education or employment / training at 16 (%) NEET at 16 (%) Participation unknown at 16 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation in education or employment / training at 17 (%) Participation unknown at 17 (%) Participation unknown at 17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Participation in education or employment / training 16-17 (%) NEET 16-17 (%) Participation unknown 16						-000		-5555		
NEET at 16 (%)		. ,		=				••00		•000
Participation unknown at 16 (%)			=		3.4					
Participation in education or employment / training at 17 (%) NEET at 17 (%) Participation unknown at 17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation unknown 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education or employment / training 16-17 (%) Participation in education (employment / training 16-17 (%) Participation unknown at 17 (%) Participation in education (employment / training 16-17 (%) Participation unknown at 17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Participation in education (employment / training 16-17 (%) Participation unknown										
NEET at 17 (%)		Participation in education or employment / training at 17 (%)		1				•000	86	•000
Participation in education or employment / training 16-17 (%) NEET 16-17 (%) Participation unknown 16-17 (%) Participation unknown 16-17 (%) Progression to higher education (% entered at 18 or 19) Attendance Overall absence - Primary (%) Overall absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Secondary			\							
NEET 16-17 (%) Participation unknown 16-17 (%) Progression to higher education (% entered at 18 or 19) Attendance Overall absence - Primary (%) Overall absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Primary (%) Persist		, ,	↓		13.7					
Participation unknown 16-17 (%) Progression to higher education (% entered at 18 or 19) Attendance Overall absence - Primary (%) Overall absence - Secondary (%) Persistent absence - Secondary (%) Exclusions Permanent exclusions (number of exclusions as % of number on roll) Fixed period exclusions (number of exclusions as % of number on roll) Sufficiency of Secondary a minimum of 2-3% surplus Sufficiency of Secondary a				Ť				•000	90	•000
Progression to higher education (% entered at 18 or 19) Attendance Overall absence - Primary (%) Overall absence - Secondary (%) Persistent absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Secondary (%) Permanent exclusions (number of exclusions as % of number on roll) Exclusions Permanent exclusions (number of exclusions as % of number on roll) Sufficiency of School places B5% first preferences LAC Personal Education Plans completed on time (%) New EHC Plans issued within 20 weeks (% excluding exception cases) Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2017 Adag 2017 Adag 2018 Adag 2017 Adag 2018 Adag 2017 Adag			V				·			
Attendance Overall absence - Primary (%) Overall absence - Secondary (%) Persistent absence - Primary (%) Persistent absence - Primary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Exclusions Permanent exclusions (number of exclusions as % of number on roll) Fixed period exclusions (number of exclusions as % of number on roll) Sufficiency of Sechool places B5% first preferences LAC Personal Education Plans completed on time (%) New EHC Plans issued within 20 weeks (% excluding exception cases) May 2017 4			Ψ			•000			Λυσ 2040	
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Persistent absence - Primary (%) Persistent absence - Secondary (%) Persistent absence - Secondary (%) Exclusions Permanent exclusions (number of exclusions as % of number on roll) Fixed period exclusions (number of exclusions as % of number on roll) Sufficiency of Sechool places LAC Personal Education Plans completed on time (%) SEN New EHC Plans issued within 20 weeks (% excluding exception cases) Mar 2017 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.	, atoridano c						-			
Persistent absence - Secondary (%) Exclusions Permanent exclusions (number of exclusions as % of number on roll) Fixed period exclusions (number of exclusions as % of number on on roll) Sufficiency of School places B5% first preferences LAC Personal Education Plans completed on time (%) SEN New EHC Plans issued within 20 weeks (% excluding exception cases) Permanent exclusions (number of exclusions as % of number on to number on roll) 4.99 0.05			↓							
Permanent exclusions (number of exclusions as % of number on roll) Fixed period exclusions (number of exclusions as % of number on roll) Sufficiency of School places Bash Interpretation of exclusions as % of number on roll) Sufficiency of School places Bash Interpretation of exclusions as % of number			\							
Fixed period exclusions (number of exclusions as % of number on roll) Sufficiency of School places EAC Personal Education Plans completed on time (%) New EHC Plans issued within 20 weeks (% excluding exception cases) At 99 4.99 4.99 5.68 •••• Jul 2017 4.99 ••• May 2017	Exclusions		—				0.05	****		
on roll) Sufficiency of Achieving a minimum of 2-3% surplus School places 85% first preferences LAC Personal Education Plans completed on time (%) SEN New EHC Plans issued within 20 weeks (% excluding exception cases) May 2017		roll)	→		0.05	•••0	0.05	••••	Jui 2017	
Sufficiency of Achieving a minimum of 2-3% surplus 85% first preferences LAC Personal Education Plans completed on time (%) SEN New EHC Plans issued within 20 weeks (% excluding exception cases) New EHC Plans issued within 20 weeks (% excluding exception cases) New EHC Plans issued within 20 weeks (% excluding exception cases)		•	1		4.99	•000	5.68	•000	Jul 2017	
LAC Personal Education Plans completed on time (%) SEN New EHC Plans issued within 20 weeks (% excluding exception cases) New EHC Plans issued within 20 weeks (% excluding exception cases) May 2017	Sufficiency of	Achieving a minimum of 2-3% surplus								
New EHC Plans issued within 20 weeks (% excluding exception cases) New EHC Plans issued within 20 weeks (% excluding exception day 2017	school places									
cases)		\ /								
	OLIN	` .					87	••••	May 2017	
							Ω	•000	May 2017	

LA rank key:

•••0

First quartile: Portsmouth ranked in top quarter of LAs nationally.

Second quartile: Portsmouth ranked in top half (but not top quarter) of LAs nationally.

Third quartile Portsmouth ranked in bottom half (but not bottom quarter) of LAs nationally.

Fourth quartile: Portsmouth ranked in bottom quarter of LAs nationally. ••00

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